

Keniaseminar 2014 in Ellwangen
 Group Discussion and Plenary Discussion

„Rechtsstaatlichkeit und Menschenrechte in Kenia“

Group 1	Group 2	Group 3
1. How – according to your personal experience – has the situation in Kenya changed in recent years with regard to the rule of law and to human rights		
<ul style="list-style-type: none"> - corruption became more complex - people are using the law instead of violence - FGM is now in the constitution - public schools for handicapped children - minimum income - differences between town & village - rule is there, question of implementation - traffic rules 	Difference between “theory” and implementation of existing laws <ul style="list-style-type: none"> - little educated policemen - lack of civic education on laws - corruption + impunity + low salaries - lack of equipment / technology 	<ul style="list-style-type: none"> - corruption - extrajudicial execution + positive development of laws
2. Which “culture” can be observed? What connections can be found to traditional African culture?		
<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> - fear of / respect for authorities - women rights vs. traditional costumes - no rule of law in very remote areas - “big-man attitude” + “get rich quick” 	<ul style="list-style-type: none"> - silent / people are afraid - impunity - corruption - no independent freedom of speech positive: women rights get better

3. What are specific examples from your experience (the Kenyan participants in the daily life in Kenya, the German participants in connection with their project work in Kenya)?

-	-	<ul style="list-style-type: none">- lack of information- violence against protesting people- fighting against violence with violence- children are not allowed to ask any questions
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4. What approaches can be identified to make progress in this area?

	<ul style="list-style-type: none">- salary rise + vetting of police service- human rights education- new judiciary system + constitution- change of attitude (laws are <i>for</i> the people)	<ul style="list-style-type: none">- education- empowering women- mentality change- enforcing and implementing the constitution
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